

HARIHARANANDA BALSARAM, ARUA, KENDRAPARA, PEDAGOGICAL PLAN FOR THE SESSION-2019-20 (Class-KG)

Subject-English									
Sl. no	Month	Content	No. of periods	Teacher's objective	Teaching aids	Pedagogy	Activity	Assessment	Skill
1	April	Let us recall	9	To increase their visual discrimination.	Flash cards, artificial letters, chalk, duster, black board, crayons, smart boards, magnetic board	To enhance their vocabulary skill they have do such activities .	Let's encourage them to recognize letters written outside. Identify the letters and arrange them on the magnetic board	1.Call the alphabets.	Develop vocabulary skill
2	April	Let us revise	9	To increase their writing skill and visual memory.	Pencil, copy , crayons, artificial mud,	Teach them through each letter have some words.	Pattern tracing. Prepare letters with artificial mud.	1.Write after and before letters. 2.Between letters.	Evaluate writing skill.
3	April	Rhymes- Hop a little,	9	Make them expressive		Audio visual method.	Practise with action.	Recite the poems with action.	Expression skill.
4	May	Fun with capital and small letters.	9	To recognize the capital and small letters.	Black board, chalk, duster, artificial letters, crayons	Let them play with the words.	Game with alphabet train.Find out whose names begin from which letter.	1.Placing the letters from Aa to Zz in order. 2.Match the capital and small letters.	
5	May	Rhymes- Chubby chicks	9	Make them comfortable in classroom atmosphere.		Audio visual method.	Practise with action.	Recite the poems with action.	
6	May	Sounds	9	The ability to associate letter sounds with corresponding names and symbols and to distinguish between similar sounds.		Audio visual method.	Recognise letter and its respective sounds.Ask the children to sort and separate the letters say the sounds combine sounds to make a word.	Ask them the sounds of a b c d e f g h I j k l m n o p q r s t u v w x y z.	
7	June	Starting and ending sounds	9	To form words	Blackboard, chalk, duster, crayons, audio sound.	Modeling of fluent and expressive reading especially during read aloud.Audio visual method.	Pronounce words properly. Listen the sounds and recognize its letter.	Give them some pictures and ask the ending, starting sounds.	Sound discrimination.

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8	June	Story-The lion and mouse.	8	Make them expressive.	Flash cards, colors, masks, picture book,	Audio visual method.	Roll play.	Ask questions about lion and mouse and moral of the story.	Visual coordination and discrimination.
9	July	Now I can write.	7	To write the letters in sequence confidently.	Pencil, copy, cryons,	Sequential thinking method.	Memorize after before letters.	They have to write letters in given four lines.	Writing skill.
10	July	Missing part	8	To increase their eye hand coordination.	Pencils, crayons, copy, puzzles	Analytical reasoning method.	Solve the puzzles.	Draw the missing part and colour to make them look the same.	Fine motor skills.
11	July	Two of a kind	7	To understand the concept of objects that are same kind	Pictures , flash cards , clothes class room objects , their accessories, puzzles.	Methods using their day to day life activities.	Let them go to outside and ask them which things are related to each other.	Draw some pictures and match the objects that are the same kind. Draw one object and let them draw objects related to this.	Pre reading skill.
12	July	Odd one out	8	Brain storming.	Pictures , puzzles, flash cards, pencils book, copy	Visual discrimination.	Let them classify and differentiate pictures.	Circle the one that is different states the reason.	Analytical thinking.
13	August	Spot the difference	7	Brain storming.	Book, pencils, flash cards, black board, chalk, duster, crayons, beads,match sticks	Sence of recognisation.	Go outside and spot the difference among the same objects. Show them different group nof children and them speak the difference.	Circle the difference in the given pictures and discuss why ? draw the missing things and colour the pictures to make them look alike.	Fine motor skills.
14	August	We belong together.	7	To develop their reasoning capacity.	Class room objects, clothes, kitchen accessories, garden equipments clothes.	Out door activities.	Let them go to the garden and find out the things that belongs together .Make the children to some objects and pair them together.	Match the objects and state the reason why	Pre reading skill.
15	August	Find and colour	7	Brain storming.	Clothes , cards, pictures, books , crayons, pencils , some uncolored statue	Adopting activities to ensure participation of children with	Let them identify objects in their soroundings . Hide some objects and let them find out.	look for the things in the picture and color. Let them find out the objects in their classroom and color	Pre reading skills.

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						special needs.		it.	
16	August	Making words	7	Vocabulary development.	Black board, duster chalk, pencil , copy, book	Learning new words and vocabulary by creating a word wall.	Let make them words according to their sounds.	Make correct word by matching the following. Ex-r- at f-an l-ip	Word formation.
17	September	Hello vowels	7	To enhance their language capacity.	Artificial letters, crayons, copy, pencil, duster , blackboard, chalk ,	Giving them some activities.	a-fingerprint within the outline of an alligator , e-give the children cutouts of engines to color and carry it , i-children can tear and paste white paper to make an igloo , o-children can practice onion-printing , u-children can bring their umbrellas to school and enjoy dancing with them.	Write vowels in the bogies of the train. Write 20 words with starting vowels .Distribute the a to z cards and ask children to separate the cards into vowel and consonants.	Language development.
18	SEP	Short vowel sound	7	To enhance their vocabulary strength.	Flash cards, chalk, duster,blackboard,	Audio visual method.	Place a,e,I,o,u in the learning train and distribute the related word puppets to children.	Give them some words and find out the vowels.	Word formation.
19	sep	Long vowel sounds	7	To enhance their vocabulary strength.	Flash cards, chalk, duster, blackboard, flash cards	Audio visual method.	Call out the sounds of ee as in peep. Trace the letters . write them . read the words		Word formation
20	oct	a/an	3	Vocabulary building	Flash cards, chalk, duster, blackboard , word chart	Let them show some words and how use a/an	Give them some words and order to put a/an according to vowel and consonant.		Vocabulary skill.
21	oct	New sounds	3	Sound system, chalk , duster, blackboard ,flashcards,	To recognize double consonant sounds.	Auditory-visual association.	Call out sounds of sh,wh,ch,st according to ship , whip,star, chik to let them make more words.		Word formation.
22	oct	Ending sounds	3	Sound system,flash cards	to identify and name more words that have the same ending sounds.	Auditory visual discrimination.	Read the words loudly and mark the ending sounds. Recognise the give them some and ask their ending sounds		Audio visual skill.

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23	oct	Picture and words	3	Pictures, crayons, pencils , copy, chalk, duster,blackboard	To recognize and read simple words.	phonetics	Let them collect some pictures and speak the words also match with a and b		Audio visual skill
24	nov	opposites	7	Water,iron rod,cotton,ice cream ,tea,pencils copy	Concepts of opposites. Vocabulary buildings.	Let them feel the objects and describe the difference between them.	Match a with b		Vocabulary skill
25	nov	One and many	6	Pen, chalk, beads, sticks, pictures	To read and understand the concept of singular plural.	Showing different objects and identify the difference between one and more than one objects.ex-one stick,more than one sticks	Let them draw some pictures of one-many. Give them some pictures and let thm find out one and many		comparison
26	nov	Is and are	6	Classroom objects.	Language development.	Comparison one with many put is according to one and according to many.	Fill is and are in the blanks. Ex – the bees -----yellow. The pen - ---- blue.		Comparison.
27	nov	Positional words	7	Chalk, duster, blackboard, pencil, copy books , crayons,	Critical thinking.	Show them different activities like – birds fly ,put some apples in the basket, and tell them their positional words like up , down, out,in ,under,behind,n ear	Create the situation according to positional words and ask them.		Vocabulary skill.
28	dec	Rhyming words	7	Chalk,duster,blackboard,pencil,copy,flash cards	To increase vocabulary of rhyming word.	Starts with the awareness of the beginning	Complete the rhyme strings ex – ag- -----,at-- ----,an-----.odd one out		Phonetic.

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						sound, ending sound then go to the middle sounds of words. Start pictures names rhymes ex- cat, rat. The sounds of these letters have been already introduced.	ex-bat,cat,gap,hat		
29	dec	Making more words	5	Classroom objects,flowers,toys,pictures, clothes	To understand formation of new words.	Give them some pictures and write the first letter of each picture to form a new word.	Make three letter words beginning with correct consonance.		Word formation.
30	dec	Story-the moon god and the king of the elephants	10	Flash cards , masks,audio visual system.	To make them expressive.	Audio visual method.	Role play		Visualization.
31	Jan	What happens next	7	Pictures , masks flash cards,	Creative expression.	To express himself/herself verbally using meaningful sentences.	Picturize a story into 4 parts and let them guess what happens next.		Vocabulary development.
32	jan	Describing, action words.	14	Vocabulary building	Flash cards, papers, some outdoor pictures	Analytical reasoning and one-to-one correspondence .	Give children drawing sheets. Call out some action words and ask children to draw pictures for the words in the correct sequence.		Language development.
33	jan	Story-the rabbit and tortoise.	6	Make them comfortable with this language.	Masks,pictures, colours	Audio visual method.	Practice with action.		Auditory memory.
34	feb	This/that	15	Verbal expression,	Pictures , clothes ,	By doing some	Place a toy in the middle		Sentence

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		and these/those		sentence formation.	toys, beads, artificial letters, crayons	classroom activities.	of a circle and hold hands with children. move nearer to the toy ,stop, and say , This is a toy. Move away and say ,That is a toy.		making.
35	feb	Sight words	6	Vocabulary expression, sentence formation.	Pencils, copy, chalk, duster, blackboard	Giving some examples – to, do, or ,us ,go ,by.	Practice these words.		Sentence making.
36	mar	exam		Learning outcomes.					

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Subject-Odia							
Sl. No	Lesson Chapter	Objective: Concept and skills	Learning Outcomes	Instructional Tools and References	Pedagogy	Activity	No of Periods
1	<ul style="list-style-type: none"> • ଛବି ପଠନ • ଗଳ୍ପ • କବିତା 	<ul style="list-style-type: none"> • କଳ୍ପନାକରିବା • ଜୀବନନୂତ୍ନ ଚିହ୍ନିବା 	<ul style="list-style-type: none"> • ବାସସ୍ଥାନ • ପଶୁମାନଙ୍କର ନାମ 	<ul style="list-style-type: none"> • ପଶୁମାନଙ୍କର ଚିତ୍ର • ରଙ୍ଗ , ଖାତା • ସ୍ଲାଇଡ • କାନଥ କଳାପଟା 	<ul style="list-style-type: none"> • ପ୍ରଶ୍ନୋତ୍ତରପଦ୍ଧତି • ଗଣାଳୀ • କ୍ରିୟାକଳାପ 	<ul style="list-style-type: none"> • ମୌଖିକ ପ୍ରଶ୍ନ ଆଲୋଚନା • ଶ୍ରେଣୀ କାର୍ଯ୍ୟ • ସମ୍ଭାଷଣ ଉତ୍ତର 	15
2	<ul style="list-style-type: none"> • 'ଚ' ବର୍ଣ୍ଣର ଅକ୍ଷର • କବିତା • ଫୁଲ 	<ul style="list-style-type: none"> • ଅକ୍ଷରଜ୍ଞାନ, ଭାଷା ଜ୍ଞାନ ଓ ଶବ୍ଦଜ୍ଞାନ • ଆଖି ଓ ହାତର ସଂଯୋଗ 	<ul style="list-style-type: none"> • ବିଭିନ୍ନ ଫୁଲର ନାମ ଓ ରଙ୍ଗ 	<ul style="list-style-type: none"> • ଫୁଲ • ଫୁଲର ଫଳକ ଚିତ୍ର • ବିଭିନ୍ନ ରଙ୍ଗ 	<ul style="list-style-type: none"> *କୌଟିକିଆ ପ୍ରଶ୍ନ * ଦଳଗତ କାର୍ଯ୍ୟ * ଗଳ୍ପ କଥନ 	<ul style="list-style-type: none"> * ଚିତ୍ର ଅଙ୍କନ କାର୍ଯ୍ୟ * ଚିତ୍ରରେ ରଙ୍ଗ ଦେବା କାର୍ଯ୍ୟ * ଚିତ୍ର ବିଷୟରେ ମନ ଇଚ୍ଛା କହିବା 	20
3	<ul style="list-style-type: none"> • 'ଳ' ବର୍ଣ୍ଣର ଅକ୍ଷର • କବିତା • ଗଳ୍ପ • ପରିବାର 	<ul style="list-style-type: none"> • ଅକ୍ଷର ଜ୍ଞାନ, ଭାଷା ଜ୍ଞାନ ଓ ଶବ୍ଦ ଜ୍ଞାନ • ଏକାଗ୍ରତା • ସମ୍ପର୍କ ଜାଣିବେ 	<ul style="list-style-type: none"> • ପରିବାରର ସଦସ୍ୟଙ୍କ ନାମ • ଏକତା ହିଁ ବଳ 	<ul style="list-style-type: none"> • ଅକ୍ଷର କାର୍ତ୍ତ • ପରିବାର ର ଚିତ୍ର • କାଠି ବିତା 	<ul style="list-style-type: none"> • ପ୍ରଶ୍ନୋତ୍ତରପଦ୍ଧତି • ଗଣାଳୀ • କ୍ରିୟାକଳାପ • ଗଳ୍ପ କଥନ • ଅଭିନୟ • ମାଧ୍ୟମରେ ଶିକ୍ଷା 	<ul style="list-style-type: none"> • ବିଷୟଗତ ପ୍ରଶ୍ନ • ସଂପର୍କିତ ଶବ୍ଦ କଥନ, ଲିଖନ • ଗୀତ ଅଙ୍ଗଭଙ୍ଗୀ ସହ ଅଭିନୟ • କାଠି ବିତା ଭାଙ୍ଗିବା କାର୍ଯ୍ୟ 	୧୫
୪	<ul style="list-style-type: none"> • 'ଡ' ବର୍ଣ୍ଣ ର ଅକ୍ଷର • ପାର୍ଥନା 	<ul style="list-style-type: none"> • ଅକ୍ଷର ଜ୍ଞାନ, ଭାଷା ଜ୍ଞାନ ଓ ଶବ୍ଦ ଜ୍ଞାନ • ଏକାଗ୍ରତା 	<ul style="list-style-type: none"> • ଶବ୍ଦ ଜାଣିବା 	<ul style="list-style-type: none"> • ଚିତ୍ର କାର୍ତ୍ତ • ଅକ୍ଷର କାର୍ତ୍ତ 	<ul style="list-style-type: none"> • ଶୁଣିବା, ଦର୍ଶିବା ଉପାୟ 	<ul style="list-style-type: none"> • ବିନ୍ଦୁ ଯତ୍ନ କାମ • ଶ୍ରେଣୀ ଗୃହ ଆଲୋଚନା • ଦଳଗତ କାର୍ଯ୍ୟ 	୧୦

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୪	<ul style="list-style-type: none"> ପରିବେଶ ଗଳ୍ପ ରଙ୍ଗ 	<ul style="list-style-type: none"> ଝରଣା, ଗଛ, ବଣ, ପାହାଡ଼, ନଈ ର ଧାରଣା ଅତି ଲଠି-ଉ ଭୟଞ୍ଚକାରୀ ବିଭିନ୍ନ ରଙ୍ଗ ଜାଣିବା 	<ul style="list-style-type: none"> କିପରି ପରିବେଶ ର ସୁରକ୍ଷା କରିବା 	<ul style="list-style-type: none"> ଚିତ୍ର ପରିବେଶ ର ଫଳକ ଚିତ୍ର ଅକ୍ଷର କାର୍ତ୍ତ ସିଲଟ ଖାତା 	<ul style="list-style-type: none"> ହସ, ଖଳେ ପ୍ରଣାଳୀ କ୍ରିୟା କଳାପ 	<ul style="list-style-type: none"> ଚିତ୍ର ଅଙ୍ଗନ କରିବା ଚିତ୍ର ରେ ରଙ୍ଗ ଦେବା ଚିତ୍ର ବିଷୟରେ ଆଲୋଚନା କରିବା 	୧୫
୬	<ul style="list-style-type: none"> 'ପ' ବର୍ଣ୍ଣ ଅକ୍ଷର ଶରୀର ର ଅଙ୍ଗ କବିତା 	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଅଙ୍ଗ ର କାର୍ଯ୍ୟ ଦଶେ ଉକ୍ତି 	<ul style="list-style-type: none"> ନୀତିବିନ କାର୍ଯ୍ୟ ଦଶେ ବିଷୟରେ ଜାଣିଲେ 	<ul style="list-style-type: none"> ଶରୀରର ଫଳକ ଚିତ୍ର ଦଶେ ପ୍ରମୋ ଡକ୍ ଛବି ଅକ୍ଷର କାର୍ତ୍ତ 	<ul style="list-style-type: none"> ଛବି ମାଧ୍ୟମରେ କଥା-ପକଥନ କ୍ରିୟା କଳାପ 	<ul style="list-style-type: none"> ଚିତ୍ର ଗୁଡ଼ିକ ଉପରେ ଆଲୋଚନା ଶରୀର ରେ ଅଙ୍ଗର ନାମ ଓ କାର୍ଯ୍ୟ କହିବା 	୨୦
୭	<ul style="list-style-type: none"> 'ତ' ବର୍ଣ୍ଣ ଅକ୍ଷର କବିତା ଚଢ଼େ ଗପ 	<ul style="list-style-type: none"> କଲ୍ପନା କରିବା ବିଭିନ୍ନ ଚଢ଼େ ଚିତ୍ର ବଳେ ହୁଁ ସାବଧାନ 	<ul style="list-style-type: none"> ଅକ୍ଷର ଚିତ୍ରନାମା ଜାଣିଲେ ଚଢ଼େ ମାନଙ୍କର ନାମ ଜାଣିଲେ 	<ul style="list-style-type: none"> ଅକ୍ଷର କାର୍ତ୍ତ ସିଲଟ ଖାତା କାନ୍ଥ କଳାପଟା ଚଢ଼େ ମାନଙ୍କର ଛବି 	<ul style="list-style-type: none"> ହସ, ଖଳେ, ଅଭିନୟ ମାଧ୍ୟମ ଗଳ୍ପ କଥନ ପ୍ରଶ୍ନୋତ୍ତର ପ୍ରଣାଳୀ 	<ul style="list-style-type: none"> ପକ୍ଷୀ ମାନଙ୍କ ଚିତ୍ର କୁ ବିନଦୁ ଦଳେ ଯୋଡ଼ିବା ତୁଳ, ଠିକ ନିର୍ଦ୍ଦେଶ କରିବା ଚିତ୍ର ଦଳେ ଅଲଗା ବାଛିବା 	୨୦
୮	<ul style="list-style-type: none"> ଗପ କବିତା 'ଏ' ବର୍ଣ୍ଣ ଅକ୍ଷର 	<ul style="list-style-type: none"> ମିଛ କହିବା ମହାପାପ ସତ୍ୟତା 	<ul style="list-style-type: none"> ଅକ୍ଷର ସହ ଶବ୍ଦ ଜାଣିଲେ ଶବ୍ଦ ସହ ଛବି ଜାଣିଲେ 	<ul style="list-style-type: none"> ସିଲଟ ଖାତା କାନ୍ଥ କଳାପଟା ଗଠି ବାଲି 	<ul style="list-style-type: none"> କ୍ରିୟା କଳାପ ଅଭିନୟ 	<ul style="list-style-type: none"> ମୌଖିକ ପ୍ରଶ୍ନ ଆଲୋଚନା ଗୀତ ଅଙ୍ଗି ଭଙ୍ଗୀ ସହ ଅଭ୍ୟାସ ବାଲି ଗଠି କୁ ନଈ ବିଭିନ୍ନ ଆକୃତି ର କାମ 	୧୫
୯	<ul style="list-style-type: none"> 'ମ' ବର୍ଣ୍ଣ 	<ul style="list-style-type: none"> ଅକ୍ଷର ଉଚ୍ଚାନ 	<ul style="list-style-type: none"> ଅକ୍ଷର ଚିତ୍ରଲେ 	<ul style="list-style-type: none"> ଚିତ୍ର କାର୍ତ୍ତ 	<ul style="list-style-type: none"> ହସ, ଖଳେ 	<ul style="list-style-type: none"> ବିନଦୁ ଯୋଡ଼ା 	୨୦

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	<ul style="list-style-type: none"> ଅକ୍ଷର କବିତା ପାରିବା ଗପ 	<ul style="list-style-type: none"> ଭାଷା ଜ୍ଞାନ ଶବ୍ଦ ଜ୍ଞାନ ବିଭିନ୍ନ ପାରିବା ନାଶିବେ ବିପଦ ବଳେର ବନ୍ଧୁ ପ୍ରକୃତ ବନ୍ଧୁ 	<ul style="list-style-type: none"> ଶବ୍ଦ ଚିହ୍ନିଲେ ପାରିବ ନାଶିଲେ 	<ul style="list-style-type: none"> ଅକ୍ଷର କାର୍ତ୍ତ ବିଭିନ୍ନ ପରିବାର ଚିତ୍ର ରଙ୍ଗ 	<ul style="list-style-type: none"> ଗଳ୍ପ କଥନ ଅଭିନୟ 	<ul style="list-style-type: none"> କାମ କରାଯିବ ପିଲାଙ୍କୁ କହିବାର ସୁଯୋଗ ଦିଆଯିବ ପାରିବ ଗଛ ଚିହ୍ନିବା 	
୧୦	<ul style="list-style-type: none"> ଚିତ୍ର ଅଙ୍କନ କବିତା ୧ ରୁ ୯ ସଂଖ୍ୟା ଗପ 	<ul style="list-style-type: none"> କଲ୍ପନା କରିବା ସଂଖ୍ୟା ନାଶିବା ବୁଦ୍ଧି ଉପାୟର ଜନକ 	<ul style="list-style-type: none"> ଶରଣୀ ଗୁହର ସମସ୍ତ ବସ୍ତୁ ନାଶିଲେ ସଂଖ୍ୟା ନାଶିଲେ 	<ul style="list-style-type: none"> ସିଲଟ ଖାତା କାନଥ କଳାପଟା ଚିତ୍ର କାର୍ତ୍ତ ଗଂ-ତି 	<ul style="list-style-type: none"> କ୍ରିୟା କଳାପ ଗଳ୍ପ କଥନ ଅଭିନୟ 	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଆଙ୍ଗୁଳିରେ କାଳି ଲଗାଇ ଯତେ ସମ୍ଭବ ଅଧିକ ଛବି କରାଇବା ଗପ ସମ୍ବନ୍ଧୀୟ କିଛି ପ୍ରଶ୍ନ ସାହାଯ୍ୟର ଆଲୋଚନା 	୧୫
୧୧	<ul style="list-style-type: none"> 'ଅ' ବର୍ଣ୍ଣ ଅକ୍ଷର ବିଭିନ୍ନ ଶବ୍ଦ କବିତା ଗପ 	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଶବ୍ଦ ନାଶିବା ଅକ୍ଷର ନାଶିଲେ ଭାଷା ଜ୍ଞାନ ଶବ୍ଦ ଜ୍ଞାନ କଷ୍ଟ କଲେ କୃଷ୍ଣ ମିଳେ 	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଶବ୍ଦର ନାମ ନାଶିଲେ 	<ul style="list-style-type: none"> ସିଲଟ ଖାତା ବିଭିନ୍ନ ଶବ୍ଦର ଛବି 	<ul style="list-style-type: none"> ପ୍ରଶ୍ନୋତ୍ତର କ୍ରିୟାକଳାପ କଥା-ପଠନ ଗଳ୍ପ କଥନ 	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଶବ୍ଦ ଚିହ୍ନିବା ଓ କହିବା ଅଙ୍ଗୁଳିରେ ସହ କବିତା ଅଭିନୟ ମୌଖିକ ପ୍ରଶ୍ନ ଆଲୋଚନା 	୨୦

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MONTH	LESSON NO. & NAMES	OBJECTIVE	LEARNING OUTCOMES	TEACHING AIDS	PEDAGOGY	ACTIVITY
APRIL/ MAY	Ch-1 Numbers up to 100	Counting. Comparing. Evaluating the number value.	To identify numbers and to count using concrete objects.	Chart paper. Flash card. Counter. Beads. Abacus. Madhuban the starter set-2 the numbers	Teacher should encourage active participation of all children in different in activities. Asking open ended questions to stimulate thinking.	Introduce the number names with the help of flash cards. Give children number flash cards from 1 to 10 to arrange backwards.
June	Ch-2 Count and write.	To quantify numbers and writes them.	Handwriting readiness. Eye hand coordination. Number order.	Counter. Different colours bead. Madhuban the starter set-2 the numbers	Teacher should encourage active participation of all children in different activities.	Make children sit in groups of 4 and give each group flowers in a bowl and count and write.
July/ August	Ch-3,4 Full or empty Light and Heavy.	Comparison. Pre number concept. Analytical reasoning.	To compare bases on pre-	Glass, water, bottle, oil chart paper. Madhuban the starter set-3the numbers. Shapes puzzle chart	Concept of subject in full or empty comparison.	Children can be asked to pour water and fill bottles to learn the concepts of full and empty. Ask children to carry

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Sept.	Ch-5 Shapes	Identification. Eye-hand coordination. Fine motor skills.	numbers concept of full or empty. To identify shapes of the objects.	paper flash card. Madhuban starter set-2 Flash card. Number puzzle Madhuban the starter set-3 the numbers	To complete patters by distinguishing their sequencing.	small, full and empty buckets at home to understand the concepts of heavy and light. Encourage children to explore shapes. Ask children to find things around them that are similar to the given shapes.
Oct./ Nov.	Ch-6 More numbers name 10 to 100	Observation. Number writing. Counting.	To count and write numbers up to 100 (in word)	Flash card. Number puzzle. Madhuban the starter set-2 the numbers Counter. Flash cards.	Including the topic to be taught after getting the expected response from the students. Including the topic to be taught after getting the expected response from the students.	The number names from 11 to 100 must be used only for reading and recognition. Children must not be asked them memorize their spellings. Show children the number 0 and explain number to them that it does not have any value.
Dec.	Ch-7 Fun with 0 (zero).	Introduction to the concept of zero.	To identify zero and understand its number	Beads. Madhuban the starter set-3 the numbers	Teacher should	Tell them that 0 has no value when its stands alone. Ask them to jump once, twice and then zero number of time.

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Jan.			value.		encourage active participation of all children in different activities.	
Feb.	Ch-8 I can add Revision	Number concepts. Addition.	To add two single digit numbers up to 9.			Cut out 20 cm*10cm cards and write sums of them such as $2+4= \underline{\quad}$ and one side and $3+5= \underline{\quad}$ on the other.

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MONTH	LESSON. CHA. NAME	OBJECTIVE & CONCEPT/ SKILLS	LEARNING OUTCOMES	INSTRUCTIONAL TOOLS/ REFERENCE	PEDAGOGY	ACTIVITY
April	Ch-1 I know colours(6p)	<ul style="list-style-type: none"> Identify colours and associate them with objects. Visual association classification. Identification of colour. 	To know the different colours.	Crayon. Cotton, piece of paper. Colours Madhuban the starter set-2 The world around me	Drawing. Observation. Activity method.	<ul style="list-style-type: none"> ❖ Know the name of colours. ❖ Match the colours with the correct objects. ❖ New colours are made by missing two colours.
April	Ch-2 My self (6p)	<ul style="list-style-type: none"> Understand the concepts related to the self. To draw and write about personal details. 	To know personal details.	Photograph. Gum, weight machine. Starter set-2 The world around me	Drawing. Observation.	<ul style="list-style-type: none"> ❖ Draw of personal picture. ❖ Write about personal details. ❖ Identify the activities that he can do.
April	Ch-3 My body(5p)	<ul style="list-style-type: none"> To distinguish the parts of a human body from those of animals, birds and insects. 	To know our body and its care.	Charts, models of body parts. Starter set-2 The world around me	Class discussion. Activity method.	<ul style="list-style-type: none"> ❖ Self-introduction. ❖ Rhymes on body parts. ❖ Role play. ❖ Conversation about the functions of body parts.
May	Ch-4 Keeping clean(5p)	<ul style="list-style-type: none"> Observation. Visual association. Verbal expression. About the importance of cleanliness. 	To know about things to keep body clean and healthy.	Flash cards. Pictures of comb, brush, soap, nail clip. Starter set-2 The world around me	Activity method. Observation.	<ul style="list-style-type: none"> ❖ Identify the items used for cleaning purpose (display pictures.)
May	Ch-5 My family(6p)	<ul style="list-style-type: none"> Identify the members of the family and speaks out their names. Memory. Concepts related to family. 	To know about family.	Family chart, T.N class, flash cards pictures cards. Starter set-2 The world around me	Activity method. Observation.	<ul style="list-style-type: none"> ❖ Conversation about family. ❖ Dramatization, ❖ Pasting pictures of family.
May	Ch-6 My home(6p)	<ul style="list-style-type: none"> Concepts related to social environment. To associate house hold 	To know about different rooms.	Different types of room charts. T.N class.	Activity method. Play way method.	<ul style="list-style-type: none"> ❖ Drawing pictures of rooms, and their names.

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		activity with every room.		Starter set-2 The world around me		❖ Discussion about different types of rooms.
May	Ch-7 My school(6p)	<ul style="list-style-type: none"> To identify his/her school. Identify the sequence of the routine activities in school. 	To know about school.	T.N class, school charts, pictures cards. Starter set-2 The world around me	Activity method. Play way method.	<ul style="list-style-type: none"> ❖ Talk about his/her school. ❖ They know what is school?
June	Ch-8 My class(6p)	<ul style="list-style-type: none"> To name and trace the objects associated with the classroom. To identify the particular of his/her classroom and activities held in the class. 	To know classroom objects.	Class objects charts. Pictures cards. Starter set-2 The world around me	Activity method. Class discussion.	<ul style="list-style-type: none"> ❖ Know classroom activities hold in the class. ❖ Know about classroom objects.
June	Ch-9 Clothes we wear(6p)	<ul style="list-style-type: none"> Recognition. Classification. To identify the clothes worn by a girl and a boy. To associate clothes with different weather conditions. 	To know pairs of clothes.	Crayon, charts of clothes pictures. Starter set-2 The world around me	Activity method. Class discussion.	<ul style="list-style-type: none"> ❖ Know different clothes. ❖ Identify pairs of clothes. ❖ Importance of cleanliness of clothes. ❖ Know about the clothes worn in different seasons.
July	Ch-10 Rhyme time(6p)	<ul style="list-style-type: none"> Concepts related to the self. To enjoy the rhymes and learn a little more about self. 	Enjoy the rhymes.	Starter set-2 The world around me	Play way method.	<ul style="list-style-type: none"> ❖ Learns a little more. ❖ Sing with action.
July	Ch-11 Food(6p)	<ul style="list-style-type: none"> Recognise the food that good for health. Classify foods that need to be cooked and these that can be eaten raw. 	To know the need of food.to know the importance of healthy food and junk food.	Charts models. Pictures cards, various food items. T.N class. Starter set-2	Class discussion.	<ul style="list-style-type: none"> ❖ Identify and understand veg & non-veg food. ❖ Discussion about healthy food and junk food.

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				The world around me		
July	Ch-12 Work people do(6p)	<ul style="list-style-type: none"> To identify objects associated with people of different professions. 	Know the need of helpers.	Chart of helpers, T.N class, pictures cards. Starter set-2 The world around me	Role play.	❖ Discussion about helpers.
August	Ch-13 How we travel(6p)	<ul style="list-style-type: none"> Identify and name the means of transport on his surroundings. 	To know various means of transport. Make paper boat, aeroplane, etc.	Poems, flash cards, pictures of means of transports. Starter set-2 The world around me	Play way method. Activity method.	<ul style="list-style-type: none"> ❖ Puzzles on the railway line. ❖ Discuss about means of transport. ❖ Match the means of transport to the surface they move on. Compare.
August	Ch-14 Festivals(6p)	<ul style="list-style-type: none"> Critical thinking. Association. Fine motor skills. About a particular festival and how it is celebrates. 	Give us joy and happiness.	T.N class, colours, candles, charts and pictures. Starter set-2 The world around me	Class discussion. Activity method.	<ul style="list-style-type: none"> ❖ Discussion about the festivals celebrated. ❖ Dramatization of celebration of different festivals.
August	Ch-15 Good habits(6p)	<ul style="list-style-type: none"> Sequential thinking reasoning. About the importance of a healthy routine and good personal habits. 	To know about good habits in daily life.	Good habit, chart, T.N class, flash card, marker pen. Starter set-2 The world around me	Class discussion. Activity method.	<ul style="list-style-type: none"> ❖ Discussion about good habits. ❖ Developing qualities like cleanliness, helping others.
September	Ch16 Good manners(6p)	<ul style="list-style-type: none"> Observation. Creative expression. Analytical thinking. Sharing and helping are good manners. 	To know good manners.	T.N class, charts, etc. Starter set-2 The world around me	Play way method.	<ul style="list-style-type: none"> ❖ Talk about the pictures. ❖ Circle happy face if the child is well-mannered. ❖ Draw a picture of pet and colour.

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September	Ch-17 Living or Non-living(6p)	<ul style="list-style-type: none"> • Recognition. • Analytical reasoning. • Classification. • To identify living and non-living things. 	To know living or non-living.	Doll, pencil, balloon, bird, duster. Starter set-3 The world around me	Class discussion.	<ul style="list-style-type: none"> ❖ Discussion about living or non-living. ❖ Circle the living things and cross out the non-living things.
September	Ch-18 Plants and Trees(6p)	<ul style="list-style-type: none"> • Pictures reading. • Concepts related to natural environment. • Usefulness of trees and importance of planting trees. 	Usefulness of trees.	Charts, real plants, leaf, wax colours. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about the children who are helping to keep the earth green.
September	Ch-19 Water(6p)	<ul style="list-style-type: none"> • Concepts related to physical environment. • Visual association. • Analytical thinking. • There are different sources and forms of water. • Importance of water in our daily life. 	To know sources of water, use of water.	Charts of water where we get water forms. Pictures show. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Discussion about water. ❖ Tick the pictures where water is being used properly. ❖ Cross out the ones where it is being wasted.
October	Ch-20 Air (6p)	<ul style="list-style-type: none"> • Concepts related to physical environment. • Air is all around, its use and feeling it. 	Feel it, air needed.	Kite, balloon. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about how air is being polluted. ❖ Circle the activities that are being helped by wind.
October	Ch-21 Traffic signals(6p)	<ul style="list-style-type: none"> • Concept of safety. • About safety through traffic rules. 	To know safe and un safe traffic rules.	Crayon, pictures. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about traffic rules. ❖ Colour the traffic light with the correct colours.
November	Ch-22 Computer(6p)	<ul style="list-style-type: none"> • To identify the parts of a computer. • About the uses of a computer. • About the parts of a 	To know use of computer.	Parts of a computer, colour. Starter set-3 The world around me	Observation.	<ul style="list-style-type: none"> ❖ Name the parts of a computer. ❖ Talk about things can do on a computer.

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		computer.				
November	Ch-23 Our Earth(8p)	<ul style="list-style-type: none"> About the concept of the Earth and various places on it. To recognise various places on the Earth and the things likely to be found there. 	To know various places on our Earth.	Charts, models of our Earth. Starter set-3 The world around me	Class discussion.	<ul style="list-style-type: none"> ❖ Talk about different kinds of places on our Earth. ❖ Match each land form with the correct pictures.
November	Ch-24 Sink and Float(7p)	<ul style="list-style-type: none"> Concepts related to physical environment. Visual association. Analytical reasoning. That some objects float and some sink in water. 	To know sink and float.	Bucket, leaf, soap, safety pin, pencil, key, apple, etc. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about sink and float. ❖ Circle the things that float in water and cross the ones which will sink.
December	Ch-25 Reaching people(7p)	<ul style="list-style-type: none"> Identify and recognise the various means of communication. To distinguish between taste and slow means of communication. About the journey of a letter to its destination. 	To know various means of communication.	Mobile phone, letter, computer, etc. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about means of communication. ❖ Circle and name the means of communication.
December	Ch-26 Flowers(6p)	<ul style="list-style-type: none"> To recognise and name the common flowers in his/her environment. Concepts related to natural environment. 	To know different types of flowers.	Charts of flowers, colours, flash cards. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Call out the names of flowers. ❖ Draw different types of flowers. ❖ Write their names.
December	Ch-27 Seasons(7p)	<ul style="list-style-type: none"> Concepts related to physical environment that weather changes according to the 	To know four seasons.	Colour, charts of seasons, flash cards. Starter set-3 The world around me	Class discussion.	<ul style="list-style-type: none"> ❖ Discussion about seasons. ❖ Write their names.

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		seasons.				
January	Ch-28 Weather(5p)	<ul style="list-style-type: none"> Analytical thinking. That weather changes on a daily basis. 	To know types of weather.	Charts of weather, colour. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about weather. ❖ Draw the weather pictures.
January	Ch-29 Sea animals(5p)	<ul style="list-style-type: none"> Observation. About the world of sea animals. About the habitat of sea animals. 	To know about sea animals.	Pictures, colour, flash card, chart of sea animals. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Talk about sea animals. ❖ Match the sea animal's names to their pictures.
January	Ch-30 Animals food habits(5p)	<ul style="list-style-type: none"> Concepts related to the animals world. That different animals have different food requirements. 	To know the animal's food habits.	Pictures, colour, flash card. Starter set-3 The world around me	Class discussion.	<ul style="list-style-type: none"> ❖ Discussion about animal's food habits. ❖ Draw the animal's food.
January	Ch-31 Sense organs(6p)	<ul style="list-style-type: none"> Concepts related to sense organs. That different sense organs have different functions. 	To know different sense organs in our body and their names.	Mobile, flower, etc. Starter set-3 The world around me	Class discussion. Activity method.	<ul style="list-style-type: none"> ❖ Discussion about sense organs.
February	Ch-32 Farm animals(6p)	<ul style="list-style-type: none"> Vocabulary enhancement. About different farm animals. 	To know farm animals	Flash cards, farm animals, cart. Starter set-3 The world around me	Class discussion. Activity method.	<ul style="list-style-type: none"> ❖ Discussion about farm animals. ❖ Name the farm animals.
February	Ch-33 Space(8p)	<ul style="list-style-type: none"> Reading skills. Classification. Cognitive skills. About our solar system. About the concept of space and spaceship. 	To know space, astronaut, rocket, etc.	Pictures of solar system, colour, make paper rocket, and flash cards. Starter set-3 The world around me	Activity method.	<ul style="list-style-type: none"> ❖ Discussion about space. ❖ Call out the names of planets. ❖ Make a rocket.

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Subject-Dance						
LESSION NO. & NAME ^e I aòhd	NO. OF PERIOD	OBJECTIVE CONCEPT & SKILL CùYgy	LEARNING OUTCOMES ù^÷ZòK K'Y gòLòuf	INSTRUCTIONAL TOOLS & REFERENCES K'Y áyajúe Kùf	PEDAGOGY ùgâYú Kle Kù~ðýúakú	ACTIVITY/ASIGNMENT, PROJECT/ASSESSMENT _eòù~ùR^ù
1. Zúk (12)	ZìycòK - 4	icù^Zù elú Keòau	icùdù^éa³òðZù gòlú	Zúk elú Keòau _uAñ Zúk aùWò I _Uúe áyajúe	jÉ \Búeú @wèkò MY^ù Keò Zúke gòlú	gòlú lò@ù~ùA[òau Zúke @byúi
2. fd (12)		Zúke \èZù cù_òau	icù^Zù elú Keòau	^òR geúe jÉ MY^ù I _ù_èfò PòZâ \Búeú Keù~ùG	iòLyú MY^ù \Búeú fde icù^Zúe gòlú	_ùVýKácUò @byúi
3. @úa³ð^(12)		Né%òð^ _âKàòdù	Zúk fd \Búeú bàY Keòau gòlú	^òR geúee áyajúe	jÉ \Búeú MèYZe fdùe @úa³ð^e gòlú	@úa³ð^e @byúi
4. IWògú ^éZýe iòmú (12)		^éZý aòhdùe RùYòau CùYgy	^éZýe iéÁò gòLòuf	ajò, LùZù, LWò, Kkù_Uù	^éZýe iòmú ùgâYúMèjùe ùfLùMfù	_âgÜ C³ee @byúi
5. bicò _âYúc (12)	KàòdùcòK - 8	bicòKê i'ù^ RYùAaù	bicòKê @ùuc 'cù' ùaùfò RùYòuf	Zúk elú Keòau _uAñ aùWò I _Uúe áyajúe	^òR geúe jÉ \ MY^ù Keò gòlú lò@ùMfù	bicò _âYúce @byúi
6. _\Pùk^ù (12)		^éZýue _ùle áyajúe	iòLyú MY^ù I P-kZúe gòlú	^òR geúee _\ I Zúk aùWòe áyajúe	MèYZe fdùe _\Pùk^ùe gòlú lò@ùMfù	_\Pùk^ùe @byúi
7. cêlàù (12)		g±e @[ð _âKùg Keòau	aòbò^Ü _âKùe bùa _âKùg	jÉ MèWòKe @wèkò MèWòK ù^A áyajúe Kùf	_òfùcù^u jÉùe @wèkò PòjÙùA cêlàùe iéÁò KeùMfù	@iò~èq cêlàù \èAUòe @byúi
8. _âù[còK Zúk (12)		icù^Zù elú Keòau 4 cùZâù \Búeú	icùdù^éa³òðZù gòlú	jÉe @wèkò \Búeú MY^ù Keò Zúke gòlú	MèYZe fdùe Zúke gòlú lò@ùMfù	_âù[còK Zúke @byúi

Subject-Arts & Craft

HARIHARANANDA BALSARAM, ARUA, KENDRAPARA, PEDAGOGICAL PLAN FOR THE SESSION-2019-20 (Class-KG)

LESSION NO & NAME	NO OF PERIODS	OBJECTIVE(CONCEPTS & SKILLS)	LEARNING OUTCOMES	INSTRUCTIONAL TOOLS & REFERENCES	PEDAGOGY	ACTIVITY/ASIGNMENT, PROJECT/ASSESSMENT
Chapter-1 Joint the dots & Colour the pictures page-1 to 14	Theory=2 Practical=16	Basic concept about the joint dots & colour picture page-1 to 14	Students are doing properly colouring different tupes picture	Pencil colour, colour picture Book :- Play with colour	a. Developing the colouring drawing knowledge. b. They are learning joint the dots & coloring.	Children are doing project different types of pictures
Chapter-2 Free hand drawing shapes	Theory=2 Practical=18	Basic concept about the different types shapes using the different types of drawing	Students are doing shapes drawing using different types drawing.	Pencil colour Black sketch pen	a. Developing the colouring different shapes using drawing. b. Ask few questions three picture which shape used.	Given the different types of shapes drawing.
Chapter-3 Colour Knowledge	Theory=6 Practical=8	Basic concept about the colour knowledge.	They are got idea colour knowledge	a. Colour copy, pencil different type showing different colour. b. Different types things. c. Different pictures books.	a. Students will learn the different types of colour knowledge. b. Ask some questions what colour of Apple. c. Name of properly colour.	Given the colour matching project.
Chapter-4 Craft	Theory=2 Practical=8	Basic concept about the Craft work	They are doing the different types craft work	a. Colour paper, our figure, thumb print colour.	a. Developing the different types of Craft work.	Given the different types of Craft work.
Chapter-5 Joint the dots 15 to 25	Theory=2 Practical=12	Basic concept about the joint dots & colour picture (15 to 25).	Students are doing colour pictures.	a. Pencilscolour, colour picture books.	a. Developing the colouring drawing knowledge.	Children doing project.

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<p>Chapter-6 Free hand drawing Boat, Pencil, Kite, Fish & Doll</p>	<p>Theory=2 Practical=1 6</p>	<p>Basic concept about the different types pictures..</p>	<p>Students are doing different types colour pictures.</p>	<p>a. Colour black sketch pen, Pencil, references colour picture books.</p>	<p>a. developing the coloring different colour picture.</p>	<p>Given the different types of colour drawing..</p>
<p>Chapter-7 Craft Black print thumb</p>	<p>Theor y=2 Practi cal=1</p>	<p>Basic concept about the different types of print & craft works.</p>	<p>Doing the different types of thumb print, craft work.</p>	<p>a. Thumb colour copy, pencil</p>	<p>a. Children are doing the different types of craft work.</p>	<p>All the project doing children.</p>